

The Development of Morality and Ethics in Student Volunteers by Teamwork Activities in the Technical Secretary Course

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Abstract

The purpose of this research was to study the ethical behaviour and the development of ethics in volunteer students through teamwork activities. The test students were 38 students who were enrolled in the technical secretary course. The research instrument was a questionnaire with a reliability of 0.97. Statistics used in the study were the frequency, percentage, average and standard deviation. The findings were: 1) The majority of the sample, 92.11 percent, was girls. They participated in group activities 5-8 times, which accounted for 44.74 percent. 2) The students were evaluated by measuring the percentage of ethical behaviours. Overall it increased from 36.18 percent to 55.48 percent after participating in the program. It was found that the ethical behaviour of the volunteers, students of the technical secretary course, overall was $\bar{x} = 3.67$. When considering individual items, it was found that they would help those inferior, in the overall highest level $\bar{x} = 4.24$. And when considering students' behaviour, ethics and volunteerism were on the high level; the students would devote their time to helping others. Also they participated to benefit social development and tried to help the others as soon as possible.

The groups were willing to work for the public, although they were disadvantaging themselves. They paid attention to the problems of society with enthusiasm, and were generous and kind to others. They sacrificed their time to provide social services willingly and behaved as good examples to others as well, especially to students who volunteered only at a moderate level. The students volunteered to work for others without expecting anything in return, because they wanted to develop a better society.

Keywords: ethics of student volunteers, teamwork activities

Introduction

The National Education Act of 2542, Section 30 requires that schools develop effective teaching and learning processes, including encouraging teachers to conduct research to develop a learning process for the students at each level of education (National Education Act, 1999). The resulting research will gain attention, make teachers more earnest and focused, and gain attention from the country. The research will also strengthen learner-centered educational models for instructors, students, and policy makers. Such learner-centered models will help students improve their problem solving, management, learning and development skills and resources. In addition, this style of teaching will also cultivate values and desirable characteristics in students and guide students to autonomous development of unique strengths and interests. An interpretation of the Education Act of 2542 is that teachers are mandated to reform themselves and develop professional aspects, such as academic research. This is particularly true for instructors at the university level, who are responsible for the quality of graduating students who will serve their society. In light of this, researchers realized the importance of ethical aspects volunteering can nurture to assist student development. Thus this research examined the development of morals and ethics in student volunteers who were enrolled in the technical secretary course and participated in teamwork activities.

Objective

This study aimed to study the ethical aspects of student volunteers.

Conceptual Framework

I. The teaching and learning activities using teamwork.

Meunkid (2011); Kecharananta (2002), and Laohanan (1997) have found that mutual assistance among team members, reduction in competition within teams, and trust and fidelity are essential components of team work. This is consistent with Wongpinetch et al. (2010) that found student volunteers gained incentives such as social support and positive relationships ($p < 0.05$). Similarly, Wongpitak and Leesatruphai (2013) found that social factors affected the behavior of the Srinakharinwirot University's student's at the 0.01 level of statistical significance. Meesomsap (2010) found that mutual respect, interpersonal communication, and volunteer characteristics were essential for volunteers.

II. The moral and ethics in volunteer of students.

Teamwork activities resulted in volunteering moral behavior of the students. Manoj (2011) found that concept of volunteering entailed sacrifice in order to improve the state of society. This is consistent with Wisalo (2007) that stated volunteerism encouraged prosocial desires in other people. This is in line with Pisuttisopon (2015) that stated that helping and supporting behaviors are related to the volunteer.

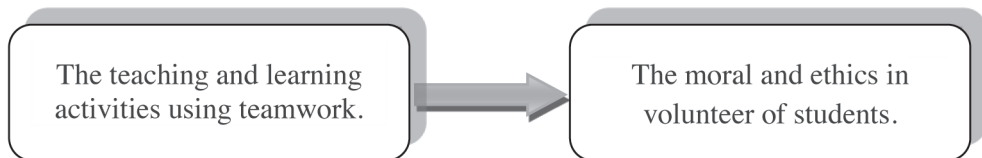


Figure 1 Conceptual framework

Methodology

1. Population and samples design

The population consisted of 92 third-year students enrolled in the technical secretary course and studying in the Medical Secretary program in the Faculty of Management Science during the third semester of the 2014 academic year. Of these, 38 students were evaluated for their volunteering moral behavior.

2. Measurement and data collection design.

The process of creating the query.

- 1) Study the concepts of ethics and volunteerism, teamwork, concepts, theories and principles to guide the formulation of questions in the survey questionnaire.
- 2) Study Objectives and concepts in the study to define the parameters for the query.
- 3) Create comprehensive questionnaire variables defined in the study.
- 4) Check the IOC questionnaire by five experts to be between 0.5-1.0.
- 5) Determine the reliability (Cronbach's Alpha) of the questionnaire through delivery to thirty selected students.
- 6) Complete the questionnaire validated quality content validity and the confidence to use it.

The observation tool was used for collecting data used in the study to observe the moral behavior in volunteer activities during teamwork. The process was:

- 1) Study and prepare for the observation.
- 2) Collect data for a reflection on the performance of the students' teamwork.

Data Collection

The study included data from both primary and secondary sources, as follows.

1. Gather information from documents, books and online information, including research articles related to ethics and volunteerism and teamwork, theory of documentation and research related to the development of ethics, development of volunteerism, and teamwork.
2. Explore the basics of ethics and behavior of the student volunteer program for third-year medical students enrolled in the Technical Secretary course.
3. Measure the moral behavior of student volunteers, via questionnaire, prior to participation in teamwork (Pretest).
4. Record observational behavior, ethics and volunteer activities of students while working as a team. The instructors assign students to participate in activities and events that focus on working as a team to develop the ethical behavior of student volunteers.
5. Collect information by questionnaire to measure the development of the moral behavior of student volunteers (Posttest).

Data Analysis

Data was analyzed using basic statistics, including percentage, average, and standard deviation, by a computer program.

Results

The purpose of the research was to study the ethical aspects of student volunteerism and develop moral aspects of the student volunteer activities by working as a team. The results were as follows:

At first the privacy of students

Episode 1 The research found that the majority of respondents were females.

Episode 2 The study compared the two percentages of the ethical behavior of the volunteer students enrolled in courses Technical Secretary before and after participating in teamwork.

The results showed that the students who participated in team work, showed more ethical behavior overall and provided more assistance to less fortunate people at the highest

level Student behavior was moral and they devoted time to helping others to benefit society as a whole. They tried to help others as soon as possible, cooperated within their group, were willing to work for the common good despite personal interests, devoted attention to the problems of society, were eager to help and considerate towards others, = provided social services willingly, and to behaved as good examples to others.

The ethical behavior of the students who volunteered was at a moderate level for assisting others without expecting anything in return and satisfaction in developing a better social order.

Episode 3 Comments and suggestions about the activities of the ethical behavior of volunteers.

The research found that student feedback on the event indicated development of ethical habits.

1. Voluntary community development camp should be included with other subjects in order to encourage teamwork and help students learn to work with more volunteers. \Ethical volunteering activities should be conducted every semester of the year.

Conclusion and Discussion

The study compared the behavior of the ethical aspects of volunteer students enrolled in the Technical Secretary course before and after participating in teamwork. Students find that ethical behavior of the volunteerism was improved following teamwork participation. This was because participating in teamwork required students to build trust among team members, eagerness to support colleagues in the group, trying to adapt to a recognized group, get to know the opinions and messages of others, and honor each other, which reduces interpersonal conflict. This allowed students to learn interpersonal skills and become ready to work together more. This is consistent with Manoj (2011) that found that the concept of volunteering entailed sacrifices to improve the state of society to make goodness gracious society and the expansive. The volunteering spirit has also been noted to increase the desire of others to engage in prosocial behavior (Wisalo, 2007). Pisuttisophon (2015) found that helping and supporting concepts were related to volunteers While Kecharananta (2006), Laohanan (1997) have found that team members must mutually assist one another, reduce competition within their group, and have trust and faith in each other's contributions assistance among members together. Reduce competition to outdo each other in group, the trust and faithful each other contributes to unity. Similarly, Wongpinetch et al. (2010) found that student volunteers gained incentives, social support, and positive relationship between individuals and volunteers at the 0.05 level of statistical significance. This agrees with Wongpitak and Leesattruphai (2013) that found that social factors can affect the behavior of the Srinakharinwirot University's students at the 0.01 level of statistical significance. Meesomsap (2010) also found that mutual trust, respect for each other, and interpersonal communication were consistent characteristics of volunteers.

Suggestions

Suggestions for bringing research results to the user

The moral development of students through volunteer activities and teamwork in the technical course in secretarial work resulted in increased ethical behavior of volunteers and skills related to working in teams.

Applying this intervention to university students will result in a better adaptation of the students for social interactions with others and help them to develop desirable skills such as the ability to work in teams and the propensity to volunteer.

Suggestions for future research

Carefully study the factors that affect the moral development of the student volunteers.

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